

Assessing the effectiveness of gamification in reducing domestic energy consumption: lessons learned from the EnerGAware project

Article

Published Version

Creative Commons: Attribution 4.0 (CC-BY)

Open Access

Casals, M., Gangolells, M., Macarulla, M., Forcada, N., Fuertes, A. ORCID: https://orcid.org/0000-0002-6224-1489, Hafner, R. J. and Jones, R. V. ORCID: https://orcid.org/0000-0002-2716-9872 (2020) Assessing the effectiveness of gamification in reducing domestic energy consumption: lessons learned from the EnerGAware project. Energy and Buildings, 210. 109753. ISSN 0378-7788 doi: https://doi.org/10.1016/j.enbuild.2019.109753 Available at https://centaur.reading.ac.uk/105788/

It is advisable to refer to the publisher's version if you intend to cite from the work. See <u>Guidance on citing</u>.

To link to this article DOI: http://dx.doi.org/10.1016/j.enbuild.2019.109753

Publisher: Elsevier

All outputs in CentAUR are protected by Intellectual Property Rights law, including copyright law. Copyright and IPR is retained by the creators or other copyright holders. Terms and conditions for use of this material are defined in



the End User Agreement.

www.reading.ac.uk/centaur

CentAUR

Central Archive at the University of Reading Reading's research outputs online

ELSEVIER

Contents lists available at ScienceDirect

Energy & Buildings

journal homepage: www.elsevier.com/locate/enb



Corrigendum

Corrigendum to "Assessing the effectiveness of gamification in reducing domestic energy consumption: Lessons learned from the EnerGAware project" [Energy Build. 210 (2020) 109753]



Miquel Casals ^a, Marta Gangolells ^{a,*}, Marcel Macarulla ^a, Núria Forcada ^a, Alba Fuertes ^b, Rebecca J. Hafner ^c, Rory V. Jones ^b

The authors regret to have unfortunately forgotten to add the name of Dr. Rebecca Hafner to the list of authors. The corrected authorship of this paper has shown above.

The authors would like to apologise for any inconvenience caused.

^a Department of Project and Construction Engineering, Universitat Politècnica de Catalunya, Group of Construction Research and Innovation (GRIC), C/ Colom, 11, Ed. TR5, 08222 Terrassa, Barcelona, Spain

^b Department of Architecture and Built Environment, Plymouth University, Drake Circus, Plymouth PL4 8AA, United Kingdom

^c Department of Psychology, University of Bath, Claverton Down, Bath BA2 7AY, United Kingdom

^{*} Corresponding author.