

# *Infection Control in design and construction work*

Article

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1                    INFECTION CONTROL IN DESIGN AND CONSTRUCTION WORK

2    **ABSTRACT**

3    Objective: To clarify how infection control requirements are represented, communicated and  
4    understood in work interactions through the medical facility construction project lifecycle.  
5    To assist project participants with effective infection control management by highlighting the  
6    nature of such requirements and presenting recommendations to aid practice.

7    Background: A 4 year study regarding client requirement representation and use on NHS  
8    (National Health Service) construction projects in the UK provided empirical evidence of  
9    infection control requirement communication and understanding through design and  
10    construction work interactions.

11    Methods: An analysis of construction project resources (e.g. infection control regulations;  
12    room data sheets) was combined with semi-structured interviews with hospital client  
13    employees and design and construction professionals to provide valuable insights into the  
14    management of infection control issues.

15    Results: Infection control requirements are representationally indistinct but also omnipresent  
16    through all phases of the construction project lifecycle: failure to recognize their nature,  
17    relevance and significance can result in delays, stoppages and re-design work. Construction  
18    project resources (e.g. regulatory guidance; room data sheets) can mask or obscure the  
19    meaning of infection control issues.

20    Conclusions: A pre-emptive identification of issues combined with knowledge sharing  
21    activities amongst project stakeholders can enable infection control requirements to be  
22    properly understood and addressed. Such initiatives should also reference existing infection  
23    control regulatory guidance and advice.

24

## INFECTION CONTROL IN DESIGN AND CONSTRUCTION WORK

### 25 **Introduction**

26 Effective infection control management is essential throughout the entire hospital  
27 construction project lifecycle, being relevant to briefing and design phase work as well as to  
28 the building and operational stages of project activity (Stockley et al. 2006). Despite the  
29 development of regulations and guidance by government agencies and health bodies on how  
30 best to manage infection control issues, these requirements can still be problematic,  
31 potentially resulting in delays, stoppages and re-design work. This paper explores how  
32 infection control requirements are represented through the construction project lifecycle and  
33 how they are understood by hospital construction project participants (i.e. designers,  
34 contractors, sub-contractors, client stakeholders). The paper clarifies how INFECTION  
35 CONTROL ISSUES RESIST REPRESENTATION, BECOMING CONFLATED WITH  
36 OTHER MEDICAL FACILITY REQUIREMENTS infection control issues resist  
37 representation, becoming conflated with other medical facility requirements through the  
38 design and construction discourse; infection control requirements often needing to be  
39 unpicked and prioritized by project participants in order to be resolved. It is argued that the  
40 meaning of infection control requirements is obscured by their representational indistinctness,  
41 so that a pre-emptive identification and mutual sharing of knowledge by project participants  
42 is both necessary and important.

43 The paper uses empirical evidence drawn from a 4-year study of the representation and use of  
44 construction project requirements in hospital and medical facility contexts to clarify the  
45 processes of communication and understanding occurring when infection control issues are  
46 the focus of attention. An analysis of project data resources (e.g. infection regulations; room  
47 data sheets) is combined with interviewee insights into the design, construction and

48 maintenance process: this combination of evidence providing valuable insights into the  
49 management of infection control issues. A series of vignettes drawn from National Health  
50 Service (NHS) hospital construction projects in the U.K. highlights how THE  
51 OMNIPRESENCE, INTANGIBILITY AND REPRESENTATIONAL INDISTINCTNESS  
52 OF INFECTION CONTROL CAN RESULT IN STOPPAGES, DELAYS AND RE-  
53 DESIGN WORK the omnipresence, intangibility and representational indistinctness of  
54 infection control can result in stoppages, delays and re-design work, often necessitating  
55 complex processes of meaning making between project participants. Such associated  
56 processes of making meaning often evade critical analysis and examination, despite their  
57 impact upon the design, construction and facility management process. It will be argued that  
58 infection control requirements need to be pre-emptively identified as associated guidance is  
59 often too generic for the questions at hand: a sharing of knowledge between parties being  
60 both important and necessary to prevent delays, stoppages and re-design work from  
61 occurring.

62 The paper begins by reviewing the existing infection control guidance and literature and the  
63 construction project lifecycle. The paper notes how infection control requirements are  
64 commonly represented in construction project design and construction work (i.e. through  
65 briefing statements; regulatory guidance; room data sheets). A research methodology section  
66 details the empirical work undertaken and the data collected for the study. This is followed  
67 by a focused account of infection control work at different stages of the hospital construction  
68 project lifecycle (i.e. design; construction; operation), with vignettes being drawn from NHS  
69 hospital construction projects in the UK. These vignettes highlight the omnipresence and  
70 representational indistinctness of infection control issues as the significance of obtaining  
71 mutual understanding between parties is noted. A following discussion notes how project  
72 resources do not necessarily assist in a clarification of issues or concerns relating to infection

73 control requirements: a pre-emptive identification of issues and a mutual sharing of  
74 knowledge being both necessary and important throughout the medical facility lifecycle. The  
75 recommendations presented to assist practitioners reference the invaluable existing literature  
76 and guidance on the subject (e.g. Dept. of Health, 2013; Bartley, 2000; Stockley et al., 2006)  
77 whilst making some fresh suggestions that reference the observations and insights of the  
78 paper. A closing conclusion draws the main arguments of the paper together.

### 79 **Infection Control and the Construction Project Lifecycle**

80 The importance of effective infection control management is reflected in governmental  
81 guidance and regulations about the subject published in both the U.S. (Agency for Healthcare  
82 Research and Quality – AHRQ) and the U.K. (Dept. of Health). In their latest published  
83 advice regarding the subject, the UK's Department of Health (2013) gives detailed  
84 instructional guidance for infection control management at the various stages of the  
85 construction project lifecycle. As noted by Davies (2013), the design, construction and  
86 maintenance of healthcare facilities have a substantial bearing on the risk of developing  
87 healthcare-associated infections. Such governmental guidelines are invaluable for NHS staff  
88 tasked with infection control work in the UK and offer important information for effective  
89 infection control management. Health professionals and academics have also made  
90 contributions individually and collectively to the field (e.g. Bartley, 2000; Carter & Barr,  
91 1997; Stockley et al., 2006) and continue to emphasize their importance (e.g. Hamilton,  
92 2013). In their 2006 paper, Stockley et al. present comprehensive recommendations  
93 regarding how best to approach effective infection control management at different phases of  
94 the construction project process, giving advice and recommendations that remain valid.  
95 However, such publications do not address how the representation of infection control  
96 requirements effects communicative interactions occurring in design and construction work

97 contexts, nor do they provide tangible examples of how infection control requirements are  
98 addressed and resolved. This paper specifically exposes such issues for examination.

99 The construction project process is traditionally divided into distinct phases that together  
100 constitute a lifecycle (figure 1).

101 [insert figure 1 here]

102 As noted by Stockley et al. (2006), infection control is relevant to each of these phases of the  
103 construction project lifecycle. It is worth noting that each party engaged upon a project (i.e.  
104 the hospital client; design consortia companies; contractors; sub-contractors), at whatever  
105 stage of the project lifecycle, will declare their commitment to effective infection control  
106 management through policy statements and work contracts. Infection control is commonly  
107 viewed as a type of requirement, but the design and construction literature is largely silent on  
108 how this particular requirement is dealt with by construction project practitioners. Indeed,  
109 although briefing (also known as programming in the U.S.) and design is recognized to be a  
110 social process (Green, 1996), with communication being critical for shared interpretations  
111 and understandings to take place (Dainty et al. 2006; Emmitt and Gorse, 2007), how different  
112 requirements are represented and understood by participating project parties often evades  
113 critical analysis. As Blyth and Worthington (2001) have asserted,

114 “Successful briefing demands attention to communication and how information is structured  
115 and passed through the system. Designers speak different languages to users, yet they must  
116 understand the business language of their clients for there to be meaningful communication  
117 of needs. Dangers lie in misunderstandings, but also in assumptions where one person  
118 interprets something differently from another.” (p.12)

119 Certainly, construction project lifecycle communications between parties are characterized by  
120 sign use (e.g. texts; drawings; visualizations) as project actors discuss, co-operate and

121 collaborate. Although official codes of practice for construction project management (e.g.  
122 Chartered Institute of Building – CIOB, 2010) highlight effective communication as  
123 important, the significance of meaning making between parties in acts of communication is  
124 often overlooked in briefing and design texts (e.g. Barrett and Stanley, 1999; Blyth and  
125 Worthington, 2001). Whilst information exchanges have been called the “fuel of design”  
126 (Baldwin et al., 1999, p.155), academics and commentators (e.g. Markus and Cameron, 2002;  
127 Kamara et al., 2000; Blyth and Worthington, 2001) have also observed that requirements are  
128 “translated” from one communicative form (i.e. words) to another (i.e. schematic drawing;  
129 visualization; physical model). While communicative resources such as briefing texts,  
130 drawings and images make meanings and shared understandings (Gluch and Raisanen, 2009)  
131 in construction project work, it has also been noted how sign communications provide a vital  
132 link between the realisations of design and the cognitive interpretations of construction  
133 project stakeholders (Collinge and Harty, 2014; Collinge, 2014). From a medical facility  
134 construction project perspective, it is important to clarify how infection control requirements  
135 are communicated and understood by project participants as effective infection control is  
136 recognised as pre-eminently important (Dept. of Health, 2013; Hamilton, 2013).

### 137 **Research Methodology**

138 A 4 year study into the design and construction of National Health Service (NHS) hospitals in  
139 the UK examined client requirement communication and representation amongst construction  
140 project participants (i.e. the hospital client; designers; contractors; sub-contractors). A series  
141 of 21 semi-structured interviews with NHS representatives and hospital design and  
142 construction professionals clarified building and design work interactions and the use of  
143 infection control requirements. Interviews were supplemented by the collection of project  
144 materials (e.g. briefing documents; visual images; room data sheets) drawn from medical  
145 facility construction projects. It should be noted that none of these materials represented

146 infection control issues in any visual or graphical way. This may be explained by infection  
147 control requirements not being amenable to visual or graphic representation as neither the  
148 infection concept nor measures used to combat them are easily represented in briefing and  
149 design communications. Whilst infection control precautions are represented in functioning  
150 medical facilities (e.g. hand washing instructions above sinks), this is not the case for  
151 communications between project parties engaged in design and construction work. The  
152 project materials collected indicate that physical and structural design issues dominate  
153 communicative exchanges between client, designers and contractors, as may be expected in  
154 the briefing and design phase of a construction project.

155 The paper will now discuss how infection control requirements are represented at different  
156 phases of the construction project lifecycle, exploring how they are understood and resolved  
157 by project participants. A series of vignettes of construction project activity are provided to  
158 clarify and elucidate the issues underlying infection control communications occurring.

### 159 **Planning and Initial Representations**

160 Infection control requirements are associated with the functionality and operation of a  
161 medical facility rather than its` physical and structural elements, as the following statements  
162 drawn from an Invitation to Participate in Competitive Dialogue (ITPD) briefing document  
163 issued to competing construction design teams in the UK indicate:

164 “It should be noted that venetian blinds and curtains have infection control implications that  
165 must be considered and must conform to fire safety standards.”

166 “Bidders should be aware that infection control requirements may influence the type of  
167 signage.”

168 “The use of design to effectively control infection is essential. All current, relevant and  
169 developing control standards must be adhered to.”

170 “Designers should refer to the Trust’s Infection Control Policy and HFN 30 “Infection  
171 Control in the Built Environment.”

172 As such briefing statements indicate, infection control requirements initially reference  
173 specific regulatory guidance together with aspects of design, with the use of words resulting  
174 in infection control being presented in a strategically neutral way as text is a neutral conveyor  
175 of information (Medway, 1996).

176 In the U.K., infection control issues are addressed through regulatory guidance and standards,  
177 such as Health Technical Memoranda (HTM) and Health Building Notes (HNB) (NHS  
178 Estates, 2002). A knowledge of such regulations is necessary for construction project work  
179 to comply with required standards. The immediate conflation of infection control  
180 requirements between an aspect of design (e.g. curtain material; light fitting; door handles)  
181 and appropriate regulatory guidance (e.g. particular cleaning regimes; liquids) requires a  
182 relational link to be made by project parties. Such regulatory guidance documents have  
183 general applicability for multiple projects, so the onus is upon the project participants to  
184 identify and apply the regulations where appropriate. An interviewee noted the ambiguity  
185 surrounding infection control issues which the printed regulatory guidance does not assist in  
186 clarifying:

187 “We do try to do as much as we can with HTM but it is not always easy. There is always an  
188 ambiguity on what falls down on HTMs...what is considered “must-be” rigid. So that is  
189 where there is some ambiguity. Infection control.” (Project Manager)

190 The generality of the regulatory guidance must be matched to the specifics of the construction  
191 and design question at hand, with objects, equipment and spaces within facilities needing to  
192 comply with codes of practice: an ambiguity over correct interpretation of infection control  
193 being an immediate potentiality. So, although infection control appears quite definitive and

194 factual (being tied to official instructional regulatory guidance), questions of ambiguity  
195 remain, only to be potentially resolved when a specific design proposal is cross-examined  
196 closely against infection control requirements. From such initial representations, correct  
197 interpretation of infection control requirements and application of appropriate measures  
198 remains an open question as they are effectively passed over to the design team to deal with  
199 at the appropriate time. As will be noted, in later phases of the construction project  
200 lifecycle, infection control is represented through other project communications (e.g. room  
201 data sheets). Such communications also impact how infection control is understood and  
202 engaged with by construction project parties.

### 203 **Design phase work**

204 As previously highlighted, in design work various communicative resources (e.g. schematic  
205 drawings; visualizations; artist impressions) are used to convey ideas, concepts and plans  
206 between project parties. Neither infection control nor the measures used to combat it are  
207 represented visually in such project materials as infection control is not amenable to graphic  
208 representation in the design discourse between hospital client and design teams. Despite this  
209 representational indistinctness, project stakeholders may still identify infection control issues  
210 from project materials used in design work. For example, an NHS Head of Facilities  
211 identified infection control requirements from a visual image of a patient room, although the  
212 image itself highlighted the furniture fittings, space and decoration of a proposed patient  
213 room,  
214 "It is things like around the light switches, if you don't put protectors around the switches and  
215 you have got cheap paint, you get a big grey mark all around it. And it is not dirt, but the  
216 perception is that it is dirty which is what the NHS is trying to avoid... When it comes to

217 choices of actual colour schemes and fabrics we no longer have chairs like this because you  
218 cannot clean fabric chairs to the standard that infection control require.”

219 Infection control may not be explicitly identified or addressed on a design representation, but  
220 will still be present nevertheless. Therefore, associated infection control issues need to be  
221 identified, extrapolated and resolved. The NHS Head of Facilities provided a further  
222 example, when stating,

223 “They put things in like beautiful uplighters that look gorgeous on the wall but there is no  
224 cover on the top and what happens in Summer? They are very bad for hospitals: they are  
225 almost impossible to keep clean because domestics are not allowed to touch electrical things.  
226 These uplighters constantly cause problems; patients complain that they are filthy because  
227 they get filled with flies and dust. And people sitting in the waiting room look around and  
228 see these and think “what is that?”

229 Possessing knowledge of infection control issues and sharing that knowledge with other  
230 parties is critical to effective infection control: the decision to use a certain fabric or to use  
231 lights without covers may have associated infection control issues. The representational  
232 indistinctness of infection control in design phase work means that either client, designers or  
233 contractors must be aware of them and take that extra step of addressing them. It is very  
234 possible that such issues are passed over in design phase work as the infection control  
235 regulations require a link to be made between a design issue and the official guidance. As the  
236 examples indicate, project parties may have advanced levels of infection control knowledge  
237 but sharing that knowledge at an appropriate time is important as the requirements  
238 themselves are not explicitly represented through sign communications.

239 **Construction and fitting-out**

240 In the construction and fitting-out phase, when a facility is built and rooms/spaces are  
241 equipped, infection control requirements are important again. If refurbishment work is  
242 required in an existing hospital, infection control is a particular priority because operational  
243 hospitals are highly sensitive environments where construction work has obvious  
244 implications for patient care (i.e. noise; dust; vibrations). Understanding how infection  
245 control requirements are represented in such work is informative. Room data sheets are  
246 commonly produced by hospital clients prior to the equipping of specific rooms, being  
247 divided into distinct sections (e.g. Environmental Data; Room Design Character; Schedule of  
248 Components). Figure 2 is a room data sheet drawn from the project materials collected for  
249 the study.

250 [insert figure 2 here]

251 An interviewee elaborated upon the use of room data sheets:

252 “Room data sheets are provided in draft form. As a result, in theory you get fully loaded  
253 drawings. And it may take more than one attempt to fine tune it where the sheet needs to be  
254 signed off by stakeholders. There is a series of meetings where architects, principal  
255 contractors and client representatives come together and find consensus in terms of what is  
256 required, the function of the room, its purpose, occupants and equipment.” (NHS  
257 Commissioning Manager)

258 As indicated on figure 2, room data sheets reference infection control requirements as well as  
259 other issues such as room fittings and window/door specifications. They are instructional  
260 documents to provide designers with information needed to transform a design into a physical  
261 reality. Infection control issues are addressed through textual reference to regulatory  
262 guidance:

263 “It lists activities, what is going to happen in the room...so there is a list which enables  
264 architects to design rooms in terms of the HTM, HBN regulations. They will come up with a  
265 draft and will list how many personnel will be in the room, the planning relationships  
266 between rooms and additional notes.” (NHS Commissioning Manager)

267 Although room data sheets give direct instructions to designers (e.g. type and quantity of  
268 room components), the use of words effectively closes down interpretive possibilities. Text  
269 often closes down interpretative possibilities rather than opening them up (Medway, 1996),  
270 with the text and box formatting of the sheets representing room activities as separate,  
271 discreet events as room components are separated from activities. An interviewed NHS  
272 Design Development Manager clarified how room data sheets do not necessarily assist in  
273 resolving infection control issues when it comes to detailed design work. Referring to  
274 potential dust accumulation on cabling above a patient operating table, the room sheet  
275 instruction and regulatory guidance needed to be supplemented with further activities and  
276 materials:

277 “As far as infection control, it was a dust collector...but the designers could not think about  
278 the set-up of the Endoscopy room, so we took them there to look. The same with the  
279 Decontamination Service with the washer disinfectant and an Endoscopic Reprocessing Unit.  
280 We also provided photographs of pieces of equipment that were supplemented to the brief  
281 because although the brief described a room, you realise they didn't understand what you  
282 were saying. And they are building people, not clinical people. And healthcare moves at  
283 such a fast pace, you wouldn't expect them to know the clinical functionality or the procedure  
284 within a room...So I wouldn't just depend on a brief...If it was just a line in the brief, I don't  
285 think you would get such a good end product.”

286 The insight reveals how the challenge of representing infection control leads the hospital  
287 client to supplement the brief with photographs, a physical visit to an existing facility and  
288 verbal explanation: these extra materials and communications being needed to educate  
289 designers about the infection control issue. So, whilst the room data sheets flag up the  
290 requirement, they do not clarify the issues; the text and box formatting masking and dividing  
291 issues: photographs, physical visit plus verbal explanation being needed for understandings to  
292 be shared between client and designers. In this instance, spoken explanation may have been  
293 particularly important as just a physical visit or photograph may not have been adequate to  
294 explain the issue effectively.

295 By using pre-formatted headings (e.g. Activities; Personnel; Environmental Data), the room  
296 data sheets divide subject matter, potentially creating ambiguities that need to be untangled.  
297 Additionally, by directing designers to regulations (e.g. “Finishes to comply with  
298 performance requirements for Building Elements used in Healthcare Facilities 8941:0.6  
299 England) and individual room components, data sheets not only divide components from  
300 regulations, but distance components from their actual use in the room space. Whilst  
301 defining a relationship between Trust and designers (being instructional and authoritative),  
302 the sheets also define a relationship between room contents and related regulations as  
303 requirements are divided from regulations and objects from activities. The sheets also give  
304 the impression that issues relating to room functionalities have already been resolved (or can  
305 be dealt with quickly): the sheet format suggesting any issues are amenable to quick turnover  
306 and resolution. However, the cable dust story indicates how room data sheets may mask  
307 issues rather than flag up their significance: the text communication and instructional tone  
308 adding urgency to the tasks detailed rather than prompting the project parties to think  
309 reflectively about their work. Certainly, designers and contractors are not actively  
310 encouraged to query and question the information on the sheets.

311 At this stage of the construction project lifecycle, the client may be eager to complete and  
312 equip the medical facility, and the room data sheets assist this objective by closing down  
313 interpretive possibilities through the delivery of commands and data using text. However, as  
314 noted, TEXT CAN OBSURE FUNCTIONAL REALITIES AND CONFLATE, RATHER  
315 THAN CLARIFY INFECTION CONTROL ISSUES text can obscure functional realities and  
316 conflate, rather than clarify infection control issues, complicating the fitting out process as a  
317 result.

### 318 **Operation and Maintenance**

319 INFECTION CONTROL ISSUES RESONATE BEYOND PLANNING, DESIGN AND  
320 CONSTRUCTION TO THE OPERATION AND MAINTENANCE OF A MEDICAL  
321 FACILITY Infection control issues resonate beyond planning, design and construction to the  
322 operation and maintenance of a medical facility. Interviewees provided further insights  
323 regarding how infection control issues are dealt with in these phases of the construction  
324 project lifecycle. An NHS Project Manager commented,  
325 “Misinformation or misunderstanding over infection control can be transferred down the line  
326 from principal contractor to sub-contractors. They see the physical aspects, but they can’t see  
327 the consequences of their actions...it is blind to them. It is a blind aspect.”

328 A Project Manager provided a tangible example of this occurrence happening:

329 “There is a process and there is a way of going about that process. I can say to somebody  
330 that I need that floor cleaning and he could turn up with a dirty mop and that is not good  
331 enough for a hospital environment. It has to be absolutely spot on. Just something simple  
332 like that can cause us a massive problem on infection control.”

333 In operational and maintenance work, different problems can occur ranging from sub-optimal  
334 identification to misinterpretation of an infection control issue. Although contractors may

335 express commitment to infection control management through contractual agreements with  
336 the client (expressing knowledge and experience in such matters), the omnipresence of  
337 infection control can be lost in the cut and thrust of busy operational maintenance work. This  
338 results in further education and learning work, as noted by another interviewee:

339 “Sometimes you have to go through an educational process because a principal contractor  
340 will put forward contractors who have never been in a hospital environment and they will  
341 need educating on what is required and expected. So there is a gap between the principal  
342 contractor who say they have health experience and the subcontractors who have not. They  
343 will sell themselves on that and then employ people who have not got the experience. So it is  
344 a big shortfall.” (NHS Building Services Engineer)

345 Verbal and written commitment to infection control measures may not translate to actions on  
346 the ground, with infection control implications of particular tasks being missed by contractors  
347 working on a job. The NHS Head of Facilities clarified how discussion and communication  
348 is key to prevent poor infection control practices from occurring:

349 “We have a policy for contractors and if they do not comply, we will throw them off site.  
350 Sometimes subcontractors or contractors will forget to tell me what they are going to be  
351 doing and they will crawl through the corridor ceiling pulling wires through at night when it  
352 is quiet. But they won’t have told my staff and in the morning the main corridor will be  
353 covered in dust from the ceiling. They thought it was a good time to do the work but they  
354 were forgetting it is a hospital. So when they do that kind of work, I insist they let us know  
355 so we can clinically clean the area before it opens the next morning.”

356 The example illustrates how communication and a pre-emptive identification of potential  
357 problems is important for effective infection control management as infection control issues  
358 can effectively slip under the radar unless identified and addressed. Again, the

359 representational indistinctness of infection control requirements can have adverse effects in  
360 the hospital environment.

## 361 **Discussion**

362 The paper has discussed the nature of infection control requirements through different phases  
363 of the construction project lifecycle. The importance of communication and a pre-emptive  
364 identification of infection control issues has been emphasized through illustrative vignettes of  
365 practice. It has been noted how infection control requirements resist representation,  
366 potentially creating problems for designers, contractors and the hospital client. Project  
367 resources such as briefing statements, regulatory guidance and room data sheets do not  
368 necessarily assist in a clarification of issues or concerns relating to infection control  
369 requirements as design resources such as schematic plans, drawings, images and  
370 visualisations may not represent infection control requirements in any tangible way. When it  
371 is considered that infection control requirements may merge with other requirements in  
372 hospital construction project work (e.g. a light fixture may be visually attractive but  
373 functionally questionable from an infection control perspective), infection control  
374 requirements often require conversation and discussion between project parties for adequate  
375 understandings to be made. This process of shared meaning making requires attention,  
376 collaboration and time. The making and sharing of meaning is an aspect of construction  
377 project work largely neglected by the construction management literature even though there  
378 are repeated calls for more knowledge sharing and participatory design practice. Indeed,  
379 although briefing and design work is often reported as problematic, the paper has unravelled  
380 the meaning making processes that reside at the heart of interactions between project  
381 stakeholders when intangible and representationally indistinct requirements (such as infection  
382 control), become the focus of attention between client, designers and contractors.

383 In arguing that design concerns meaning, Kazmierczak (2003) pointed out that designs are  
384 cognitive interfaces that enable the reconstruction of intended meanings between parties,  
385 stating,

386 “Design needs to be freed from the preoccupation with appearances, and advance to an  
387 alternative theoretical model, which relates physical form to cognition and comprehension.”  
388 (p.47)

389 The insights of the paper support this contention: representationally indistinct infection  
390 control requirements need to be identified and then communicated using the most appropriate  
391 method, whether spoken explanation, written text or a combination of resources used  
392 collectively. Their indistinctness suggests A PRE-EMPTIVE IDENTIFICATION AND  
393 DISCUSSION OF INFECTION CONTROL ISSUES AND A SHARING OF  
394 KNOWLEDGE IS DESIRABLE FROM HOSPITAL CLIENT, DESIGN TEAM AND  
395 CONTRACTOR PERSPECTIVES a pre-emptive identification and discussion of infection  
396 control issues and a sharing of knowledge is desirable from hospital client, design team and  
397 contractor perspectives. The paper makes the following recommendations.

### 398 **Recommendations**

399 Firstly, the value and importance of existing governmental regulatory guidance and advice  
400 regarding effective infection control management must be acknowledged. Parties engaged in  
401 any medical facility design and construction work should, as a matter of course, consult the  
402 relevant national guidelines and advice (e.g. Dept. of Health, 2013). Additionally, published  
403 academic work (e.g. Stockley et al. 2006; Bartley, 2000) concerning infection control should  
404 also be consulted and reviewed by dedicated hospital members of staff (i.e. an Infection  
405 Prevention and Control Team) and design and construction professionals as they contain  
406 valuable information to assist in effective infection control management. Previous

407 publications have emphasized the following points for effective infection control

408 management:

- 409 • An awareness of the relevant regulatory guidance (e.g. Health Building Notes;  
410 Health Technical Memoranda) pertinent to new build or refurbishment projects
- 411 • The need for group work and collaborative partnerships between medical facility  
412 staff and design and construction professionals to specifically address infection  
413 control
- 414 • To continually monitor developments during construction work in relation to  
415 infection control issues
- 416 • The establishment of a dedicated IPC (Infection Prevention Control) team to engage  
417 with a project at each phase of the construction project lifecycle (as part of a robust  
418 quality control process)
- 419 • Plans and work to be signed-off by the dedicated infection prevention control team  
420 at each phase of the construction project lifecycle

421 In addition to the above, some further recommendations can be proposed based upon the  
422 paper findings:

- 423 • Project participants must be aware of the nature of infection control requirements and  
424 issues (i.e. that they resist representation but remain omnipresent in all questions of  
425 design and construction)
- 426 • Knowledge of effective infection control management may be spread throughout the  
427 hospital organisation amongst different stakeholder groups: establishing knowledge  
428 sharing processes is important

- 429       • Each specific construction job task (e.g. checking of ceiling wires; demolition of  
430       internal/external walls; painting of surfaces); each piece of equipment used (e.g. tools;  
431       footwear) and each piece of medical equipment effected (i.e. installation of; use of;  
432       maintenance of; cleaning of) will have associated infection control issues. Questions  
433       should be directed towards each of these aspects in design and construction work.
- 434       • Pre-emptive identification and discussion of infection control can prevent delays,  
435       stoppages and re-design work from occurring. Potential solutions would be to  
436       highlight infection control risks to contractors coming on-site (e.g. images of a dirty  
437       mop/boots in induction manual; images of medical equipment with accompanying  
438       question marks)

439       One further recommendation is made to assist best practice:

- 440       • More research work (e.g. focus group workshops) should be conducted to identify best  
441       evidence-based practice for the communication of infection control requirements  
442       through all phases of the construction project lifecycle

443       Through a mutual sharing of knowledge (both internally and externally to other health service  
444       providers), the complexity of infection control issues may be appreciated by all project  
445       stakeholders.

## 446       **Conclusion**

447       The paper has extended understanding of infection control issues through recognition of how  
448       such requirements are communicated and understood through the construction project  
449       lifecycle discourse. It has been argued that all parties engaged should recognise the nature of  
450       infection control (i.e. its` omnipresence and representational indistinctness) and how it is a  
451       potentially problematic issue in the different phases of the construction project lifecycle.

452 Information resources used to refer to infection control issues do not address the specifics of  
453 the infection control issue at hand, meaning that collective discussion and a sharing of  
454 knowledge between project participants is often needed. The vignettes of the paper from  
455 different phases of the construction project lifecycle point towards a social explanation and  
456 understanding of infection control requirements where communicative interactions are  
457 integral to understanding design work practice, confirming the view of both Kao and Green  
458 (2002) and Emmitt and Gorse (2007) that design should be a social, co-operative process.

459 The findings suggest that construction project work is often about the making and sharing of  
460 meanings, with communicative resources (i.e. briefing texts; regulatory guidance; room data  
461 sheets) being intrinsically important in the meaning making process through their  
462 representation of requirements. Whilst understanding client requirements is important, the  
463 processes of making meaning from the requirements can be of equal significance to the  
464 briefing, design and construction process. The paper has highlighted the complexity of  
465 infection control issues and how a pre-emptive identification and discussion of issues is  
466 necessary and important in each phase of the construction project lifecycle.

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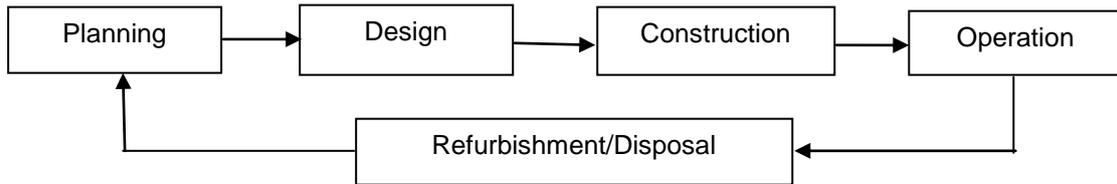
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529 Figure 1: Different phases of construction project lifecycle (adapted from Cranwell and  
530 Hunter, 1997)

531

| ADB  | Room Design Character   | B1603  |
|--|---|--|
| <b>Project:</b>  | COCHN   | extension for new ICU, Inpatient Beds & Bariatric Services Acc |
| <b>Department:</b>   | ICU   | 21 bed Integrated Critical Care Unit                           |
| <b>Room:</b>   | B1603   | Single-bed room: critical care.                                |
| <b>Room Number:</b>  | 101, 102, 107, 108, 109, 111, 112, 114, 115, 116, 117   | <b>Revision Date:</b> 03/08/2012                               |
| <b>Walls:</b>  |   |  |
| <b>Floor:</b>  |   |  |
| <b>Ceiling:</b>  |   |  |
| <b>Doorsets:</b>   | 1 x 1500 mm, double leaf, sliding, glazed, manual operation.  |  |
| <b>Windows:</b>  | Clear, solar control, privacy control.  |  |
| <b>Internal Glazing:</b>   | Clear, privacy control.   |  |
| <b>Hatch:</b>  | N/A   |  |
| <b>Notes:</b>  | <p>Finishes to comply with Performance Requirements for Building Elements Used in Healthcare Facilities 8941:0.6 England; Element 1: Floor finishes and skirtings; Element 2: Walls/Partitions; Element 3: Ceilings; Element 4: Sanitary assemblies</p> <p>All finishes to be selected using the "Selection Procedure for Finishes" included in 8941:06: England</p> <p>All finishes selected must have an appropriate risk assessment to accompany the design decision.</p> <p>Infection Control must be consulted as described in Performance Requirements for Building Elements Used in Healthcare Facilities 8941:0.6 England</p> |  |
|  <b>Activity DataBase</b> <span style="float: right;">03/08/2012</span> |   |  |

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Figure 2: Room data sheet with infection control instruction

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